DOCUMENT RESUME

ED 402 303 SP 037 066

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TITLE	Schooling & Sexualities: Teaching for a Positive Sexuality.
INSTITUTION	Deakin Univ., Geelong (Australia). Centre for Education and Change.
REPORT NO	ISBN-0-909184-66-6
PUB DATE	96
NOTE	281p.; Selected papers from the Annual Conference of the Deakin University Centre for Education and Change (Geelong, Victoria, Australia, October 1995).
AVAILABLE FROM	Deakin Centre for Education and Change, Faculty of Education, Deakin University, Geelong, Victoria, Australia 3217.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Developmental Psychology; *Educational Change; Foreign Countries; Higher Education; Secondary Education; Sex Bias; *Sex Education; Sexual Harassment; *Sexual Identity; *Sexuality; Social Development
IDENTIFIERS	Deakin University (Australia)

ABSTRACT

This collection of papers contains a Foreword by Jane Kenway, an Introduction by Louise Laskey and Catherine Beavis, and four sections. Section 1, Schools and the Social Construction of Sexuality, contains 3 chapters: (1) Power and Partnership? Challenging the Sexual Construction of Schooling (D. Denborough); (2) Where Do You Draw the Line? Education and Sexual Identities (L. Beckett); (3) Men, Masculinity and Heterosexuality (C. McLean). Section 2, Teaching About Sexuality, contains 6 chapters: (4) Sexuality Education: Fact, Fiction & Fallopian Tubes (P. Gourlay); (15) "A Rainbow in My Heart": Interweaving Ethnicity and Sexuality Studies (M. Pallotta-Chiarolli); (6) Teaching for a Positive Sexuality: Sounds Good, but What About Fear, Embarrassment, Risk and the "Forbidden" Discourse of Desire? (L. Harrison, L. Hillier, J. Walsh); (7) Issues in Developing a Strategic Plan for STD/AIDS Prevention Education in the Secondary School (D. Ollis); (8) Can We Do Better Than Negative Consent?: Teenagers Negotiating Sexual Encounters (A. Mitchell, R. Peart, D. Rosenthal); (9) Representations of Sexuality in the National Curriculum (B. Marshall). Section 3, Teaching Against Homophobia, contains 6 chapters: (10) What's in It for Me?: Teaching against Homophobic Discourse (R. Misson); (11) The Poof Paradox: Homonegativity and Silencing in Three Hobart High Schools (J. Butler); (12) Acting Like a Girl: Lesbian Challenges to Constructions of Gender and Schooling (S. Renew); (13) Keeping a Straight Face: Schools, Students, and Homosexuality-Part 1 (A. Nickson); (14) Keeping a Straight Face: Schools, Students, and Homosexuality-Part 2 (K. Boulden); (15) Combating Heterosexism in Schools: Beyond Short Courses (P. Van de Ven). Section 4, Beyond the Silences?: Violence, Harassment and Abuse, contains 7 chapters: (16) Putting Up With the Put Down? Girls, Boys, Power and Sexual Harassment (J. Blackmore, with J. Kenway, S. Willis, L. Rennie); (17) From Web Master to Cyber Virgin: Girls' Explorations of the Internet (P. Nicholson); (18) Schools, Sexuality and Violence: A Case for

Changing Direction (L. Fitzclarence, with C. Warren, L. Laskey); (19) A Practice Focused Approach to Addressing Heterosexist Violence in Australian Schools (S. Hinson); (20) Strategies To Address Discrimination, Harassment and Villification in NSW Schools (K. Gardner); (21) Mandatory Reporting: Voices from the Schools (L. Laskey); and (22) Conference Communique (compiled by M. Zeegers). (MAH)

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